



Agenda Item:

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COUNCIL COMMUNICATION

City Manager's Office

GENERAL INFORMATION

Agenda Date: 06/20/05
Agenda Item Type: Approval

Communication No.: 05-356
Roll Call No.:

Submitted by: Larry D. Hulse, Director, Community Development

SUBJECT—

Approval of Des Moines Area Community College and HOME, Inc. Certificate of Consistency with the City's current Consolidated Plan.

SYNOPSIS—

Approval of Des Moines Area Community College and HOME, Inc Certificate of Consistency with the City's current Consolidated Plan. The certificate is a requirement to apply to the U.S. Department of Housing and Urban Development (HUD) SuperNOFA grant program for the YouthBuild Program grant.

FISCAL IMPACT—

None

RECOMMENDATION—

Approval

BACKGROUND—

Des Moines Area Community College (DMACC) and HOME, Inc. will apply for a YouthBuild Grant from the U.S. Department of Housing and Urban and Development to provide at least 40 low-income youth with educational opportunities, leadership development and training in construction trades from January 1, 2006 through December 31, 2007.

DMACC will sponsor and administer the grant. In addition, DMACC will fulfill the education and leadership-training component for YouthBuild Grant. DMACC will contract with HOME, Inc. to provide carpentry skills training. Utilizing YouthBuild trainees, HOME, Inc. will build two homes, which will be sold to low-income families. The homes will be located in Des Moines' Enterprise Community.

DMACC and HOME, Inc. collaborated on a successful YouthBuild grant during 2002 and 2003. DMACC and HOME, Inc. provided education, carpentry training, and leadership development to 53 young people ages 18 to 24. YouthBuild trainees completed the construction of two houses.

YouthBuild is a comprehensive youth and community development program. YouthBuild simultaneously addresses several core issues facing low-income communities: education, housing, jobs, and leadership development. It uniquely addresses the status of unemployed young men and women who have dropped out of school and have no apparent path to a productive future. It allows them to simultaneously serve their communities and build their own future.