



Council Communication

Office of the City Manager

Date

April 9, 2007

Agenda Item No. **57B**
Roll Call No. **07-**
Communication No. **07-195**
Submitted by: **Donald M. Tripp, Parks
and Recreation Director**

AGENDA HEADING:

Amendment to 28E Agreement between the Des Moines Independent Community School District (“School District”) and the City of Des Moines (“City”).

SYNOPSIS:

Approve an amendment to the current 28E Agreement between the School District and the City that would increase the number of representatives from the Library on the eleven member Master Plan Steering Committee from one member to two. The total membership of the Steering Committee would then increase from eleven members to twelve members. In addition, the expense of hiring a consultant to provide master planning services would subsequently be shared by the School District, Library, and the City in the proportion of 5/12, 1/6, and 5/12 respectively. The 28E Agreement was originally created for the purpose of acquiring land and developing a conceptual master plan for a seventy-two acre school/library/park on the southeast side of the City (see attached drawing).

FISCAL IMPACT: NONE

ADDITIONAL INFORMATION:

On April 11, 2005, by Roll Call No. 05-880, a 28E Agreement was approved by the Des Moines City Council between the School District and the City in which the School District and City agreed to purchase thirty acres of land each, both contiguous to one another, near the southeast corner of the intersection of Army Post and Indianola Roads. The combined property of sixty acres borders an existing twelve acres owned by the City that has been previously set aside for future parkland. Thus, the combined property of the shared campus totals seventy-two acres.

The original 28E Agreement established an eleven member Steering Committee composed of five members appointed from the School District, five appointed from the Park & Recreation Board, and one appointed from the Library Board. An amendment to the 28E Agreement has been requested by the Library and is being recommended by both the School District and City asking that the Library Board’s representation be increased from one to two members. This makes the Steering Committee’s total membership twelve. The purpose of the Steering Committee is to establish a master plan for the “shared campus” that will include a middle school (and possible future elementary school), a library, and park.

In addition, all parties have agreed that a consultant should be hired to provide master planning services. The expense for hiring the consultant is estimated to be approximately \$30,000 and will be shared by the School District, Library, and City in the proportion of 5/12, 1/6, and 5/12, respectively.

On March 13, 2007, and March 20, 2007, the School District and Library, respectively, approved the proposed amendment to the existing 28E Agreement and referred it to the City Council for its approval.

PREVIOUS COUNCIL ACTION(S):

Date: July 14, 2003

Roll Call Number: 03-1615

Action: Negotiation of a 28E Agreement with Des Moines Independent Community School District to purchase land in southeast Des Moines to be used for a future school, library and park site. (Council Communication No. 03-320). Moved by Coleman to approve. City Manager to review feasibility of trading Rice School site. Motion Carried 6-0. Council Member McPherson declares a conflict of interest and abstains from voting.

Date: April 11, 2005

Roll Call Number: 05-880

Action: 28E Agreement with Des Moines Independent Community School District for Southeast Parkland Acquisition to develop a community school park campus. (Council Communication No. 05-180) Moved by Hensley to approve. Motion Carried 6-1.site.

BOARD/COMMISSION ACTION(S):

Date: December 14, 2004

Roll Call Number: 04-084

Action: Park and Recreation Board recommended approval of the proposed 28E Agreement

ANTICIPATED ACTIONS AND FUTURE COMMITMENTS:

Following development and approval of a Master Plan, it is the desire of all parties to develop a schedule for funding, construction, maintenance, and shared use of the improvements on the shared campus.